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'THE FUTURE OF ENGLISH:' TECHNOLOGY AND PEDAGOGY IN PRACTICE
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Abstract

The contemporary educational scenario is characterized by the presence of technological consciousness. The complexity of the existing learning environment warrants imparting a wide variety of learning experiences to the students. The traditional approaches to the instruction are inadequate for providing learner-centered and appropriate experiences to the students. This mechanization of the educational process has made educational technology an integral part of modern education. Educational Technology is the application of technology to support learning, i. e. technology-mediated learning. Technology-mediated learning is used as a broader term to encompass the use of any form of technology to mediate learning interaction or materials. Visual information can provide the necessary bridge or scaffold between everyday language and academic language.

Keywords: technological consciousness, Educational Technology, traditional approaches, incorporate pictures,.etc

The contemporary educational scenario is characterized by the presence of technological consciousness. The complexity of the existing learning environment warrants imparting a wide variety of learning experiences to the students. The traditional approaches to the instruction are inadequate for providing learner-centered and appropriate experiences to the

students. In this situation, the implementation of modern strategies can play a prominent role in providing effective learning experiences to the students. For transacting curriculum material in an effective way, a teacher can depend upon these newly formulated methods confidently.

The focalized theme of this proposed paper is an examination of the obviously discernible contemporary trend to bring about an amalgamation of the twin concepts of technology and pedagogy in practice. This method of research is advocated to identify the paradigm shift in the processes of English language teaching and learning with the ushering in of the digital era. This study is an exploratory attempt to provide answers to the questions (why what and how) of teaching the English language to the student community.

This is the age of technology. Technology, the buzz word of the present times, has influenced each and every sphere of human-centered activity. Its influence is being reflected in all productive endeavors. From online learning to interactive whiteboards to social media, technology continues to reshape life experiences. Technologies and innovations continue to foster the education of "digital generation." The process of education could not remain untouched by these inventions.

This mechanization of the educational process has made educational technology an integral part of modern education. Educational Technology is the application of technology to support learning, i. e. technology-mediated learning. Technology-mediated learning is used as a broader term to encompass the use of any form of technology to mediate learning interaction or materials. Educational Technology includes both Learning Technology and Instructional Technology. It also signifies the application of technology to instrumentation useful to the process of teaching.

In the stage of the world called classrooms, a teacher has many a role to perform. The performative purpose of teaching is an implication of a set of practices that an individual strives to enact. This process of enactment opens up new vistas of knowledge which can further be subjected to a variety of interpretations. The multi-faceted profession called teaching thus signifies not an "achieved set of meanings" but is indeed a "galaxy of signifiers." The performative function of teaching reinforces the application of innovative and updated methodologies in the domain of teaching. The study is an exploratory effort to analyze the attitude to the effect of tech revolution in shaping and enhancing the performance of teaching in classrooms-especially in English Language Teaching (ELT).

English has become "the language at the leading edge of scientific and technological advancement." With the advent of computers and satellite-based communication, there occurred a revolution in the realm of Information and Communication Technologies. Phases of transition were equally visible in the ELT sector. Digital multimedia technologies have altered language teaching in a profound manner. To help 'digital natives with a distinct digital intelligence' learn as much as possible and to demonstrate that knowledge, we need to fully and creatively use what advances in technology have to offer. Digitization increases student centeredness and accessibility, removes geographical barriers and saves time.

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Installation of hardware into classrooms and computer labs can make a tremendous impact on instruction. It is an excellent tool for presenting multimedia lessons and student participation. It enables one to incorporate pictures, videos, and organizers with ease, thus assisting English language learners to more fully understand concepts and learn new vocabulary.

It can create a platform for students to be actively engaged in academic and social English while outside of the classroom environment. Language laboratory is a classroom or other area equipped with electronic or mechanical devices designed and arranged to make foreign language learning effective and easier. It also helps in the development of the skills of listening and speaking. The above-mentioned are some of the methods to be carefully chosen out of a large group of options.

Pondering the implications of integrating technology-based learning with classroom-based teaching, takes one to the definitive conclusion that English instruction would become more effective and impressive if teachers use a digitized medium. But that does not mean adopting an anti-conventional attitude to the traditional methods of teaching. The future of English rests on the collaboration between technology and pedagogy. The focus of this paper is to explore how a growing awareness of the relevance and benefits of using technology for ELT, is working in practice.

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